

# SYLLABUS <sup>1</sup>

## 1. Information about the program

1.1 Higher education institution	Universitatea Politehnica din Timisoara
1.2 Faculty <sup>2</sup> / Department <sup>3</sup>	
1.3 Chair	—
1.4 Field of study (name/code <sup>4</sup> )	Inginerie civilă / 10
1.5 Study cycle	Master
1.6 Study program (name/code/qualification)	Advanced design of steel and composite structures

## 2. Information about discipline

2.1 Name of discipline/The educational classe <sup>5</sup>	Advanced Finite Element Analysis / DA						
2.2 Coordinator (holder) of course activities	Dogariu Adrian						
2.3 Coordinator (holder) of applied activities <sup>6</sup>	Chesoan Adriana						
2.4 Year of study <sup>7</sup>	I	2.5 Semester	1	2.6 Type of evaluation	E	2.7 Type of discipline <sup>8</sup>	D

## 3. Total estimated time (direct activities (fully assisted), partially assisted activities and unassisted activities<sup>9</sup>)

3.1 Number of hours fully assisted/week	3 ,of which:	3.2 course	1	3.3 seminar/laboratory/project			2
3.1* Total number of hours fully assisted/sem.	42 ,of which:	3.2* course	14	3.3* seminar/laboratory/project			28
3.4 Number of hours partially assisted/week	,of which:	3.5 project, research		3.6 training		3.7 hours designing M.A. dizertation	
3.4* Number of hours pasrtially assisted/ semester	,of which:	3.5* project of research		3.6* training		3.7* hours designing M.A. dizertation	
3.8 Number of hours of unassisted activities/ week	2,85 ,of which:	Additional documentation in the library, on specialized electronic platforms, and on the field					0,85
		Study using a manual, course materials, bibliography and lecture notes					1
		Preparation of seminars/ laboratories, homework, assignments, portfolios, and essays					1
3.8* Total number of hours of unasssited asctivities/ semester	40 ,of which:	Additional documentation in the library, on specialized electronic platforms, and on the field					12
		Study using a manual, course materials, bibliography and lecture notes					14
		Preparation of seminars/ laboratories, homework, assignments, portfolios, and essays					14
3.9 Total hrs./week <sup>10</sup>	5,85						
3.9* Total hrs./semester	82						
3.10 No. of credits	7						

## 4. Prerequisites (where applicable)

4.1 Curriculum	•
4.2 Competencies	•

<sup>1</sup> The form corresponds to the Syllabus promoted by OMECTS 5703/18.12.2011 (Annex 3), updated based on the Specific Standards ARACIS of December 2016.

<sup>2</sup> The name of the faculty which manages the educational curriculum to which the discipline belongs

<sup>3</sup> The name of the department entrusted with the discipline, and to which the course coordinator/holder belongs.

<sup>4</sup> Fill in the code provided in HG no. 376/18.05.2016 or in HG similars annually updated.

<sup>5</sup> The educational classes of subjects (ARACIS – specific standards, art./paragraph 4.1.2.a) are: fundamental subjects, field subjects, majoring/specialization subjects.

<sup>6</sup> The applied activities refer to: seminar (S) / laboratory (L) / project (P) / practice/training (Pr).

<sup>7</sup> The year of study to which the discipline is provided in the curriculum .

<sup>8</sup> The types of subjects (ARACIS – specific standards, art./paragraph 4.1.2.a) are: extended knowledge subject / advanced knowledge subject and synthetic subject (DA / DCAV and DS).

<sup>9</sup> Within UPT, the number of hours from 3.1\*, 3.2\*, ..., 3.9\* are obtained by multiplying by 14 (weeks) the number of hours from 3.1, 3.2, ..., 3.9.

<sup>10</sup> The total number of hours/week is obtained by summing up the number of hours from 3.1, 3.4 și 3.8.

## 5. Conditions (where applicable)

5.1 of the course	•
5.2 to conduct practical activities	•

## 6. Specific competencies acquired through this discipline

Specific competencies	•
Professional competencies ascribed to the specific competencies	<ul style="list-style-type: none"> <li>• Proiectare în construcții cu posibilitatea asumării responsabilității de conducător</li> <li>• Activitate de cercetare, dezvoltare în domeniul structurilor pentru construcții</li> <li>• Consultanță, asistență tehnică și verificări de proiecte</li> </ul>
Transversal competencies ascribed to the specific competencies	•

## 7. Objectives of the discipline (based on the grid of specific competencies acquired)

7.1 The general objective of the discipline	<ul style="list-style-type: none"> <li>• Finite element method is the most advanced tool for research and design. This course continues the class of Introduction in Finite Element analysis and introduces finite element methods for the analysis of structures. The main objective of this course is to give students the principles of the finite element method, with a detailed description of each step of the method</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>• The governing continuum mechanics equations, conservation laws, virtual work, and variational principles are used to establish effective finite element discretizations and the stability, accuracy, and convergence are discussed. This course, together with the practical works intend to teach to students in using advanced finite element software, like ABAQUS®, for linear and nonlinear analyses. Applications include finite element analyses, modeling of problems, and interpretation of numerical results. At the end of this course it is expected that students will be able to model and solve complex civil engineering structures</li> </ul>

## 8. Content

8.1 Course	Number of hours	Teaching methods
Review of basic principle of finite element method	2	lecturing, conversation, explication, demonstration
Advanced finite softwares	2	
Creating and analyzing a FE model	1	
Defining geometry	1	
Material and section properties	1	
Assemblies numerical models	1	
Analysis steps	1	
Loads and boundary conditions	1	
Meshing techniques and general rules	2	
Analysis procedures	1	
Validate the results and examples of FE simulations	1	

Bibliography <sup>11</sup> O.C. Zienkiewicz and R. Taylor: The Finite Element Method. Volume 1: Basis. Ed Butterworth-Heinemann, 2000. C. Pacoste, V. Stoian, D. Dubină: Metode moderne în mecanica structurilor. Ed. Științifică și Enciclopedică. 1988. Dassault Systèmes Simulia Corp., Providence, RI, USA: Abaqus 6.14 documentation collection		
<b>8.2 Applied activities<sup>12</sup></b>	<b>Number of hours</b>	<b>Teaching methods</b>
Description of ABAQUS software	10	Explication, example, tutorials
Static analysis of frame structures	2	
Stress concentration analysis using FEA (Kirsh problem)	2	
Static analysis of trusses	2	
Buckling analysis of plated structures	2	
Analysis of RC/masonry structures	2	
Modeling contacts	2	
Modeling foundations	2	
Static nonlinear analysis of frames	4	
Bibliography <sup>13</sup> Dassault Systèmes Simulia Corp., Providence, RI, USA: Abaqus 6.14 documentation collection		

**9. Corroboration of the content of the discipline with the expectations of the main representatives of the epistemic community, professional associations and employers in the field afferent to the program**

- Preparing and evaluating students in the fundamental field of computational mechanics of deformable bodies and advanced analysis

**10. Evaluation**

Type of activity	10.1 Evaluation criteria <sup>14</sup>	10.2 Evaluation methods	10.3 Share of the final grade
<b>10.4 Course</b>	Theoretical subjects from course content	Written exam	20 %
<b>10.5 Applied activities</b>	<b>S:</b>		
	<b>L:</b> Application solved within the FE software	Tests, attendance	80 %
	<b>P:</b>		
	<b>Pr:</b>		
	<b>Tc-R<sup>15</sup>:</b>		
<b>10.6 Minimum performance standard (minimum amount of knowledge necessary to pass the discipline and the way in which this knowledge is verified<sup>16</sup></b>			

<sup>11</sup> At least one title must belong to the department staff teaching the discipline, and at least one title must refer to a relevant work for the discipline, a national and international work that can be found in the UPT Library.

<sup>12</sup> The types of applied activities are those mentioned in 5. If the discipline contains more types of applied activities then they are marked, consecutively, in the table below. The type of activity will be marked distinctively under the form: „Seminar:”, „Laboratory:”, „Project:” and/or „Practice/Training:”.

<sup>13</sup> At least one title must belong to the staff teaching the discipline.

<sup>14</sup> The Syllabus must contain the evaluation method of the discipline, specifying the criteria, the methods and the forms of evaluation, as well as mentioning the share attached to these within the final mark. The evaluation criteria must correspond to all activities stipulated in the curriculum (course, seminar, laboratory, project), as well as to the methods of continuous assessment (homework, essays etc.)

<sup>15</sup> Tc-R= Homework-Reports

- All subjects should obtain a passing grade mark

**Date of completion**

06.03.2019

**Course coordinator  
(signature)**

.....

**Coordinator of applied activities  
(signature)**

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**Head of Department  
(signature)**

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**Date of approval in the Faculty  
Council <sup>17</sup>**

**Dean  
(signature)**

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<sup>16</sup> For this point turn to "Ghid de completare a Fișei disciplinei" found at: [http://univagora.ro/m/filer\\_public/2012/10/21/ghid\\_de\\_completare\\_fisa\\_disciplinei.pdf](http://univagora.ro/m/filer_public/2012/10/21/ghid_de_completare_fisa_disciplinei.pdf)

<sup>17</sup> The approval is preceeded by discussing the study program's board's point of view with redgards to the syllabus.